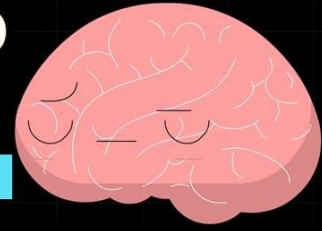


EARLY CHILDHOOD INSTITUTE

///TINY TRAININGS FOR CHARGING POSITIVE PROGRAMMING\\



Executive Function Classroom Tasks

Construct	Classroom Task: Age Group _____
<p>Cognitive Flexibility: <i>adaptive adjustment of behavior to meet situational demands</i></p>	<p>Task Description (e.g.: Dimensional change card sort; flexible item selection task):</p>
	<p>Objective:</p>
<p>Working Memory: <i>maintenance and manipulation of information for goal-driven behavior</i></p>	<p>Task Description: (e.g.: digit scan; heart and flowers):</p>
	<p>Objective:</p>
<p>Inhibitory control: <i>Withholding purposeful action and restraining impulsive behavior</i></p>	<p>Task Description: (e.g.: Delay of gratification; go/no-go; Stroop; Flander):</p>
	<p>Objective:</p>
<p><i>From McDermott and Fox (2019) P. 121</i></p>	