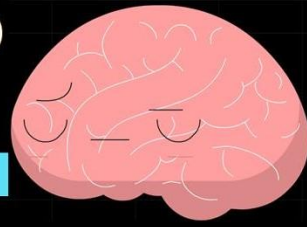


EARLY CHILDHOOD INSTITUTE

///TINY TRAININGS FOR CHARGING POSITIVE PROGRAMMING\\



Mental Flexibility in Social Skills Group Lesson

Your Plan:	<i>Write out the plan. Identify a common classroom problem and conduct the whole group lesson. Ask the children all the ways they can think of to solve the problem. List all responses.</i>	
Activity:	<i>How will you introduce the whole group lesson? How will you record the children's responses? Depending on the age group of children, what books or materials will you need to scaffold this whole group lesson?</i>	
Open-Ended Questions:	<i>Open-ended questions yield the possibility for multiple answers, not just one right or wrong answer you might get with a closed-ended question. Additionally, if the conversation stalls out, how will you keep the discussion going?</i>	
Expected Responses:	<i>What type of responses do you expect to get? Anticipating responses in the planning stage can help you guide the implementation, including how to promote understanding, identify support materials, and anticipate the needs of the group.</i>	
Reflections:	<i>Reflect on the children's responses. What can you do with this information? Were the children able to come up with multiple ways to approach the problem?</i>	
Follow-Up	<i>How, specifically, will you use the information to support children's cognitive flexibility? What interventions will you embed into your daily routines and classroom environment?</i>	