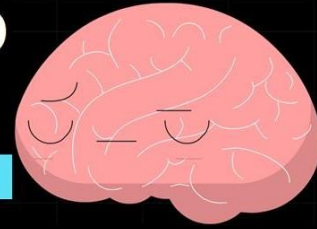


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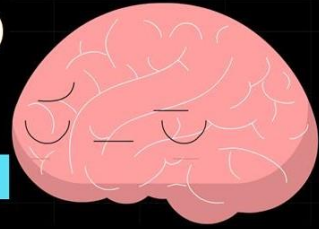


Supporting Working Memory in the Classroom

Construct	Classroom Age Group _____
<p>Observation Period: observe or video record your classroom during the part of the day that you intend to change.</p>	<p>Task Description: <i>what part of the day could benefit from the scaffolding of working memory development?</i></p>
	<p>Objective: <i>what is the purpose of this task? What are children doing during this time of the day?</i></p>
<p>Analysis and Reflection: After your observation period, or after watching the recording, reflect on how you can support the development of working memory</p>	<p>Analysis: <i>what is the current issue with this task? Is it complex? Are there distractions? Is it developmentally inappropriate, causing issues of engagement or attention?</i></p>
	<p>Reflection: <i>in what ways are you able to change this process? Are you giving clear, brief instructions? Are you supporting children as needed?</i></p>

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Intervention: What do you intend to modify or implement to

Intervention: *what can you do, as the teacher, to modify the task to support the development of working memory? Can you provide visual cues, simplify the directions, or integrate the use of song?*

Results: *was the embedded intervention successful? How did the children react to the changes you made?*